

INDIVIDUAL PATHWAY PLANNING



enables you to explore, identify and evaluate the learning and work pathways available, to recognise opportunities, make connections and prepare for transitions.





Individual Pathway planning provides the opportunity for you to discover personal interests, skills, influences and abilities and to make connections between these and your environment.

Profile

MY NAME		DATE
NAMES I HAVE.	GROUPS I BELONG TO.	ROLES I HAVE IN THESE GROUPS.
eg family, nicknames, instagram	eg friendship, sporting, cultural	eg mentor, captain, goalie

MY VALUES

Values are things that you consider to be important. Your values explain a lot about who you are. Circle the values which are the most important to you? Add others if necessary.

achievement listening compassio itment ξ commitment

Rank your top five values

Why is this value important to you?

Think of a time when you really lived this value. Describe that time.

friendship

humour

nonesty

best

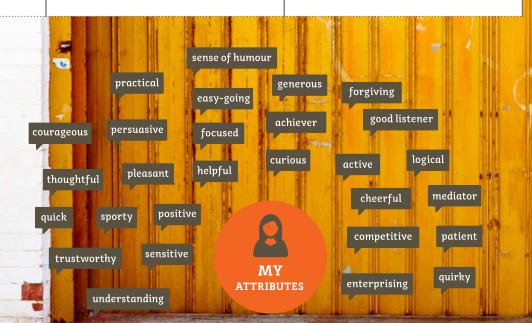
creativity

courage

Personal **Attributes**

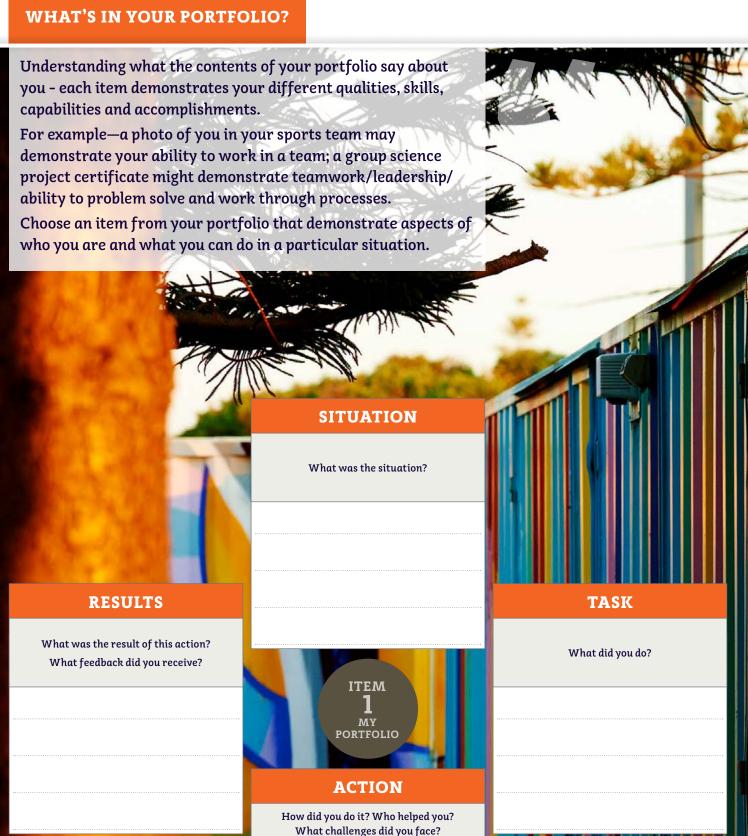
Value

Choose the words which best describe you? Highlight or circle them.



INFLUENCES AND SIGNIFICANT OTHERS

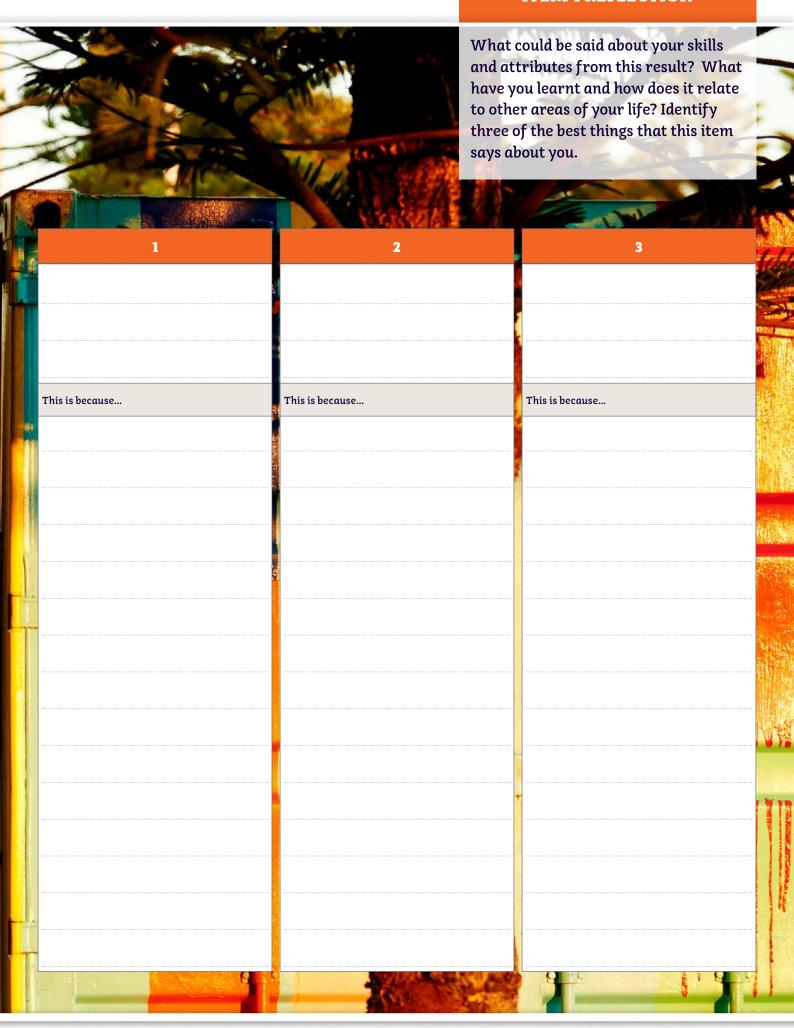




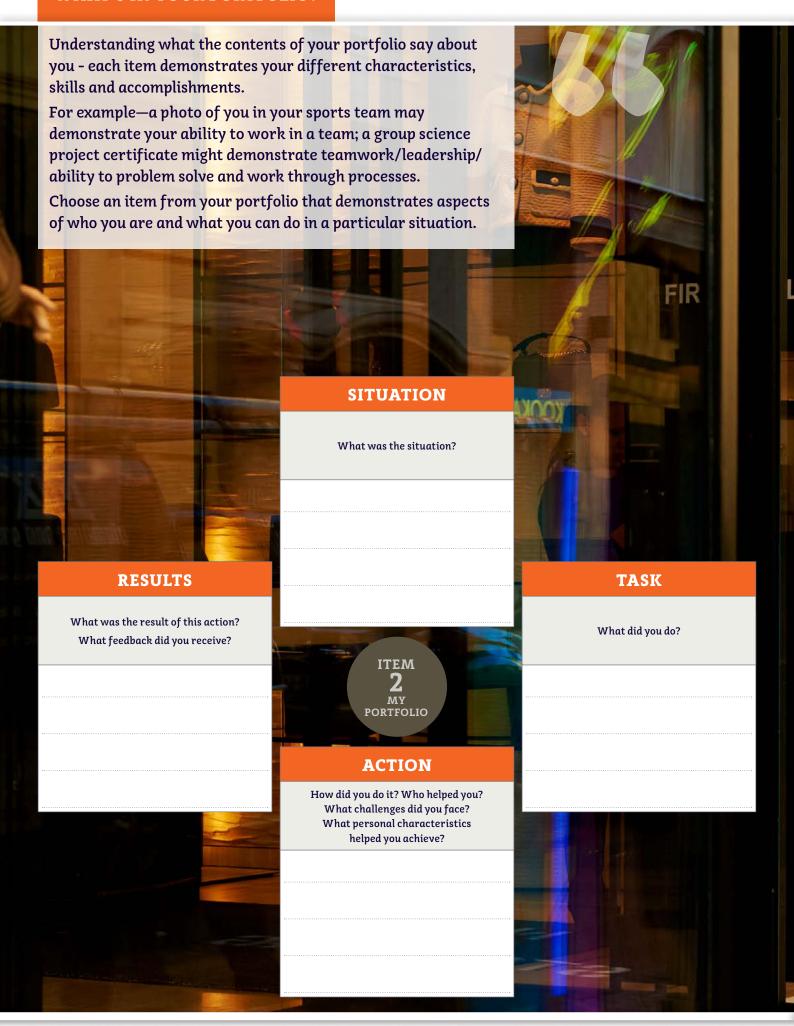
What personal characteristics helped you achieve?



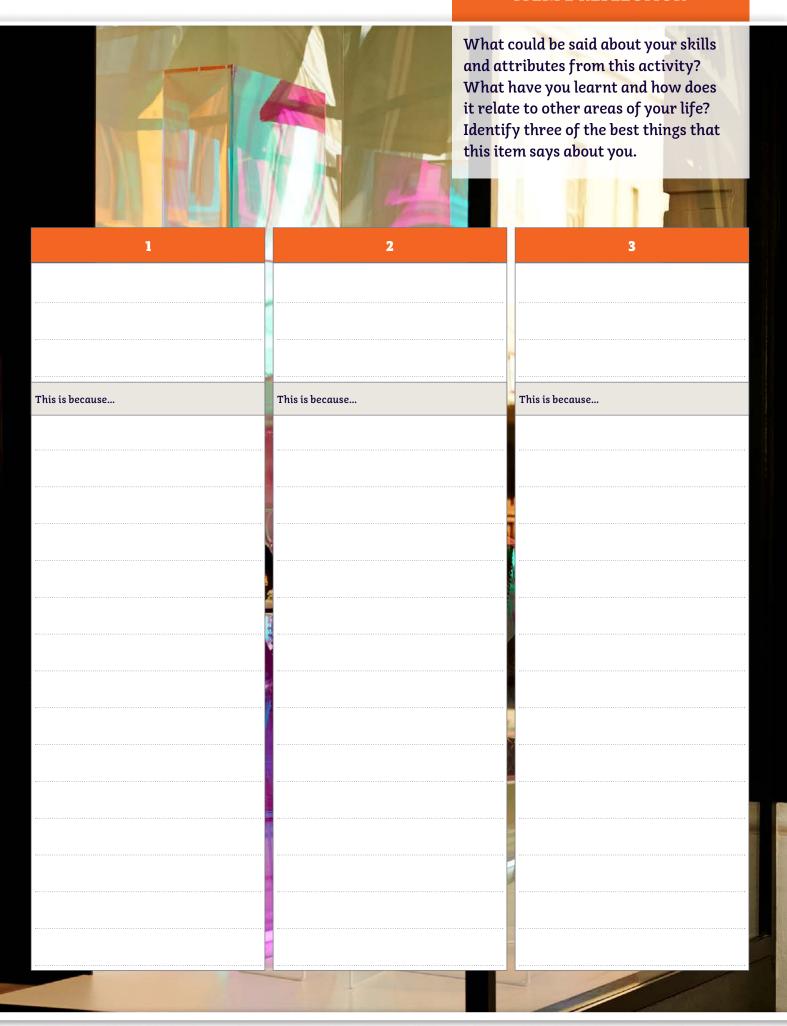
ITEM 1 REFLECTION



WHAT'S IN YOUR PORTFOLIO?



ITEM 2 REFLECTION



CAREER EXPLORATIONS PEOPLE I KNOW WITH JOBS I LIKE

Think of two people. They can be real or fictional or one of each. What job do they do? What skills are required to do this job? What are the conditions of this job?



Name

Job

Skills needed to do this job could include...

- Written communication
- Understanding of science
- Ability to fix things
- Use of computer programs and other digital technologies
- Talking to people
- Leading a team
- Planning and organising
- **Decision** making
- Innovative and creative
- Research and thinking
- Other

Job conditions could include...

- Part-time, full time, contract
- Do they work inside or outside?
- Do they work at home, in an office, a workshop, or work away from home?
- Do they travel?
- Other

What I like about this job. Some examples could be...

- The money
- Working with people
- Working with machines
- Opportunities to create
- **Environment**
- Other

The hours



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MY REVIEW AND MAKING CONNECTIONS

				Use your reports and other achievement data to support this activity.		
				S		
1	Subjects I am studying now	Last year	This year	My attitude	Predict your end of year result	
	My best subject is	My favourite subj	ect is	My least favourit	e subject is	
	I am doing well at this because	I like it because		This is because		241
	What activities do you enjoy outside of	f school?	Can you see any c and activities you	onnection between y enjoy?	our school results	
					19 17	de

DEVELOP AN ACTION PLAN FOR TWO FOCUS AREAS

Your **ACTION PLAN** is a 'work in progress'. It is important to keep going back to your plan to check if anything has changed for you. For example, skills, interests, influences, and opportunities. 0 Something I would like to **ACHIEVE** SKILLS/CAPABILITIES that I can use How am I going to prepare for this? STEPS TO TAKE $[\mathbf{b}]$ Who can help me? MY TEAM Who? Who? Who? How? How? How? What might stop me? What can I do? BARRIERS Barrier Action Barrier Action What is my **TIMEFRAME?**

DEVELOP AN ACTION PLAN FOR TWO FOCUS AREAS

1	Something I would like to ACHIEVE			
	SKILLS/CAPABILITIES that I can use			
2	How am I going to prepare for this? S	TEPS TO TAKE		
		2	>	>
3	Who can help me? MY TEAM			
1	tiji Who?	Who?	Who?	
	How?	How?	How?	
4	What might stop me? What can I do?	BARRIERS		
1	Barrier	Action	Barrier	Action
5	What is my TIMEFRAME?			s
1	Comments	A Control		Date completed:
Fror men men	mments n parents, family nbers, community nbers, carers, guardians ther trusted adults.			
	Student signati	ure		





Development of this Individual Pathway Planning resource has been guided and informed by the:

Australian Blueprint for Career Development, Commonwealth of Australia, 2010

Western Australian Guidelines for Career Development and Transitions, Commonwealth of Australia, 2012

FYA (Foundation for Young Australians) (2015) The New Work Order: ensuring young Australians have skills and experience for the jobs of the future not the past. Foundation for Young Australians: Melbourne.

All location photography used in this booklet was shot around Esplanade Park in Fremantle, Western Australia.