



INDIVIDUAL PATHWAY PLANNING

Year 7

➡ **Pathway planning** enables you to explore, identify and evaluate the learning and work pathways available, to recognise opportunities, make connections and prepare for transitions.



Individual Pathway Planning provides the opportunity for you to discover personal interests, skills, influences and abilities and to make connections between these and your environment.

Profile

MY NAME

DATE

NAMES I HAVE.

eg family, nicknames, instagram...

GROUPS I BELONG TO.

eg friendship, sporting, cultural...

ROLES I HAVE IN THESE GROUPS.

eg mentor, captain, goalie...



MY RELATIONSHIPS

Identify groups and/or people who influence how you think and behave—how are you influenced by these?
Which group influences you the most?
Use numbers, colours or symbols to show these relationships.

passion
help
adm
supportive



PERSONAL CHARACTERISTICS

Words that describe—choose words that best describe you. Add others that you think describe you.

Ask a friend, a teacher or a parent to choose personal characteristics that best describe you. Ask them to add any more that describe you.

PERSONAL STYLE

Identify personal characteristics that help you succeed. Use the words from the personal characteristics word cloud to help you.



ABOUT
ME

**Aim to list at least three
in each section.**

JOBS I LIKE

Jobs I like – list jobs that interest you now.

VALUES

Values are things that you consider to be important and explain a lot about who you are.

SKILLS

Skills are things you have learnt to do well.

INTERESTS

Interests are what you like. Identifying what you dislike provides clues to what you like.

DIFFERENT WAYS TO LEARN

Thinking about how you learn will allow you to put strategies in place to help you learn more effectively. Identify the descriptions that you think are true about you.

You will not fit neatly into any of these.

VISUAL



Learn best when they see something and are able to store the image

- ☐ Take detailed notes and organise the notes
- ☐ Sit up front of class or group to see physical demonstrations
- ☐ Like the use of charts, pictures, visuals
- ☐ Seek clarification from verbal instructions
- ☐ Enjoy quiet spaces with minimal distractions

AUDITORY



Learn best from hearing and speaking

- ☐ Learn best from repetition as a study technique
- ☐ Enjoy discussions with others and opportunities to talk things through
- ☐ Like to read aloud
- ☐ Struggle to stay quiet for long periods of time
- ☐ Prefer to hear instructions
- ☐ Have trouble with written instructions

READ/WRITE



Learn best through the written word

- ☐ Like to read and learn from books and the use of handouts
- ☐ Use note-taking and making lists to help them learn
- ☐ Prefer explanations of charts, pictures and concepts
- ☐ May struggle with verbal instructions
- ☐ Prefer quiet places and are easily distracted

KINESTHETIC



Learn best through moving around and handling physical objects

- ☐ Like to explore outside
- ☐ Can be very coordinated and excel in sport and/or performing arts
- ☐ Prefer to try new skills rather than be shown or given directions
- ☐ Struggle to sit still for long stretches of time
- ☐ Express their feelings physically

ACHIEVEMENTS



Achievements this year (school/life)



How did this make you feel?



What I would like to achieve this year

ACADEMIC

OTHER








Now complete your action plan towards what you would like to achieve this year






ACHIEVEMENTS & CHALLENGES THIS YEAR

List your achievements this year (in both school and life) and how it felt, then complete your action plan.



ACTION PLANNING

ACADEMIC		Something I would like to achieve
		How am I going to prepare for this?
		Who can help me? (my team)
		What may stop me? (barriers)
		How long will it take?

OTHER		Something I would like to achieve
		How am I going to prepare for this?
		Who can help me? (my team)
		What may stop me? (barriers)
		How long will it take?

PEOPLE AT WORK

Talk about these with your teacher or in a group. Indicate whether these jobs interest you.



Really Interested



Maybe



Not interested





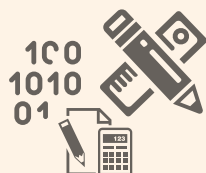
Really Interested



Maybe



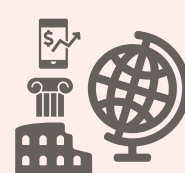
Not interested

MATHEMATICS

- ☐ ☐ Measuring
- ☐ ☐ Numbers
- ☐ ☐ Making decisions using numbers

SCIENCE

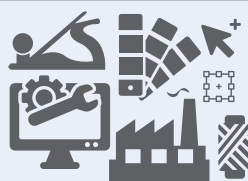
- ☐ ☐ Plants and animals
- ☐ ☐ Chemistry
- ☐ ☐ Earth and space
- ☐ ☐ Electricity
- ☐ ☐ Experiments

HASS

- ☐ ☐ History
- ☐ ☐ Geography
- ☐ ☐ Civics and citizenship
- ☐ ☐ Economics & Business

ARTS

- ☐ ☐ Dance
- ☐ ☐ Drama
- ☐ ☐ Media arts
- ☐ ☐ Music
- ☐ ☐ Visual arts

TECHNOLOGY & ENTERPRISE

- ☐ ☐ Digital technologies
- ☐ ☐ Using technology to design and make things from materials like food, wood, metals and fabric

HEALTH & PHYSICAL EDUCATION

- ☐ ☐ Health
- ☐ ☐ Physical movement
- ☐ ☐ Sports
- ☐ ☐ Outdoor recreation

LANGUAGES

- ☐ ☐ Learning other languages

ENGLISH

- ☐ ☐ Reading and viewing
- ☐ ☐ Speaking and listening
- ☐ ☐ Writing

MY REVIEW & MAKING CONNECTIONS

Use your Individual Student Table (Student Achievement Information System) or other school processes to support this activity.



Subjects I am studying now	Last year	This year	My attitude 😊 😐 😞

My NAPLAN results	Last result
Reading proficiency band	
Writing proficiency band	
Numeracy proficiency band	

My best subject is...	My favourite subject is...	My least favourite subject is...
I am doing well at this because...	I like it because...	This is because...



	Achievements so far	Achieved when?	What next?
Academic			

Other			

	What I need to focus on in order to achieve?	What is stopping me?	What next?
Academic			

Other			

	A new focus	How am I going to prepare?	What will stop me?	Who can help me?
Academic				

Other				

	Comments	Date completed:
Comments From parents, family members, community members, carers, guardians or other trusted adults.		

Student Signature

MY STORY NOW

You are encouraged to upload photos of yourself that tell your story.



Try www.makerbook.net/ for free-to-use resources



Consider how and where you see yourself in the future.



Try www.makerbook.net/ for free-to-use resources



Development of this Individual Pathway Planning resource has been guided and informed by the:

Australian Blueprint for Career Development, Commonwealth of Australia, 2010

Western Australian Guidelines for Career Development and Transitions, Commonwealth of Australia, 2012

FYA (Foundation for Young Australians) (2015)
The New Work Order: ensuring young Australians have skills and experience for the jobs of the future not the past. Foundation for Young Australians: Melbourne.

All location photography used in this booklet was shot at Western Australia's Injidup and Contos Beach.