

INDIVIDUAL PATHWAY PLANNING

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Pathway planning enables you to explore, identify, grow and evaluate the learning and work pathways available to you, to recognise opportunities, make connections and prepare for transitions.



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Individual pathway planning provides the opportunity for you to develop an understanding of a variety of work alternatives provided through your network of family and community. It allows you to recognise the connections in your life and the importance of persistence in the face of change.

Profile	
MY NAME	DATE
SCHOOL	

MY PROFILE

Understanding your natural style, what you are good at and what influences your behaviour will help you to make career decisions.



	Natural style	What I am good at	My influences	- >
	Descriptions like: quiet, relaxed, like to be challenged, leads, follows, works alone, organised	May include: school subjects, activities and specific skills	Consider: parents, other family, friends, values, TV	1
1				
4 May 15				
N. C.	Complete a career quiz. Save your resul If you have completed a career quiz pre			
	What's new/what's changed since last year?			
I				\
	How does knowing this affect your plans?			
1	Personal Best			
	Are you developing your potential? What can yo	u do now and how do you plan to do it better?		

WHAT DO YOU KNOW **ABOUT GETTING A JOB?**

Possible referees: What could they say about you?	1
2	
Aim to list at least three responses in each section.	
A MY CAREER	
CAREERS I AM WORK EXPERIENCE PAID OR INTERESTED IN PLANS VOLUNTARY WORK	
	-

HOW ARE YOU PREPARING FOR THE WORLD OF WORK?

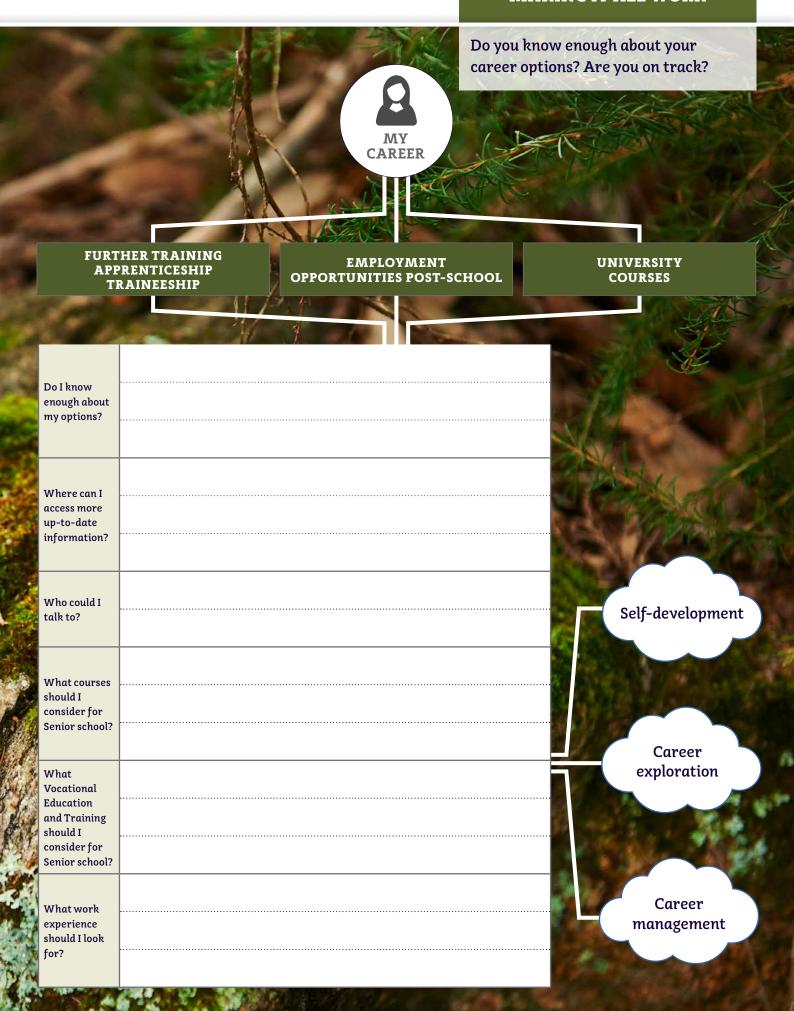
Consider your school results here. Use your school reports and/or other achievement data.

> There are no secrets to success. It is the result of a can-do attitude, hard work and learning from experience.

Subjects I am studying now	Last year	This year	My attitude	Predict your end of year result

	How am I going?	How do these results impact on my preparation?
NAPLAN – Last results		
Reading proficiency band		
Writing proficiency band		
Numeracy proficiency band		
OLNA		
Reading category		
Writing category		
Numeracy category		

MAKING IT ALL WORK



CAREER EXPLORATION

The skills required to do a particular job are called 'work-related' skills. During your career exploration activities, consider the work related skills you will need in your chosen work. Use the myfuture site to research three career possibilities that interest you.

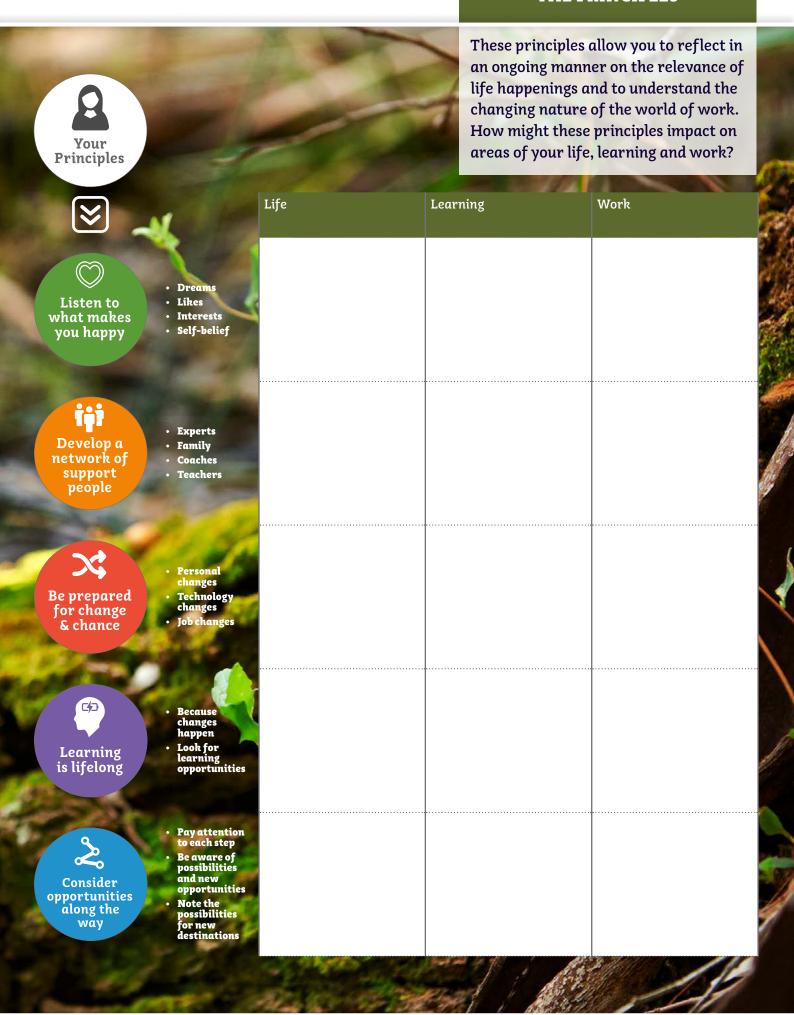
Skills to know and skills to grow for the future...

Career pathways Bullseye posters: Research three can	reer possibilities	that link to	school lear	rning areas that	you do well in.		
Career possibility	sibility		Level Indicate who level require Bullseye university of the control of the contro		Work related sk	kills and knowledge	
1							
2							
3							
Bullseye posters: Research three car	eer possibilities	that link to	activities th	at interest you.			
Bullseye posters: Research three career possibilities to Career possibility		Level on the Bullseye poster (1,2,3,4)	el Indicate whether this the level requires lseye •university study		Work related skills and knowledge		
1							
2	2						
3		• • • • • • • • • • • • • • • • • • • •	•••••				
THE FUTURE OF WORK	Skills you ı	need for	work¹	What activities of participate in to a these skills?		What courses and/or VET do I need to study in Senior school to support my skill development?	
The future of work	Creativity and	innovation	ı				
is changing. These	Enthusiasm for	ongoing le	arning	•	•••••••••••		
changes require skills that allow you to learn,	• • • • • • • • • • • • • • • • • • • •	ty to critically assess					
to contribute your best and to collaborate with	The ability to		thers				
others. Enterprise skills	Communication Project management						
(transferable) can be used							
across many jobs and	Financial litera						
they will help you as work changes into the future.							
It is important to build	Technology/dig						
these skills to help you	Global enthusi	asm/citize1	ıship				
participate in a changing	Foundation ski						
world of work. Consider	Language and l	iteracy					
the skills listed and indicate	Numeracy						
how you can build these	Career learning	and work	experience				

development.

to support your career

THE PRINCIPLES



ACTION PLANNING



Consider the following areas...

	Where am I now? Is this	Where do I want to be?	What might stop me?	Who can help me?
	my personal best? (PB)	\bigcirc	777. 1–1	tėji
Learning Reflect on your Attitude,				
Behaviour and Effort ratings in your school report.				
School results Consider your past school				
results. How are you progressing?				
Life				
Think of your community activities, family, sport, personal achievements				
				1
Work				
Consider voluntary community work, work around the home, paid work,				
work placements				
/ Although	A PART OF			ALC: NO
How does my progress			M-3	
How does my progress this year affect the choices I am going to make next year?				

Do these choices reflect my interests and my capabilities?

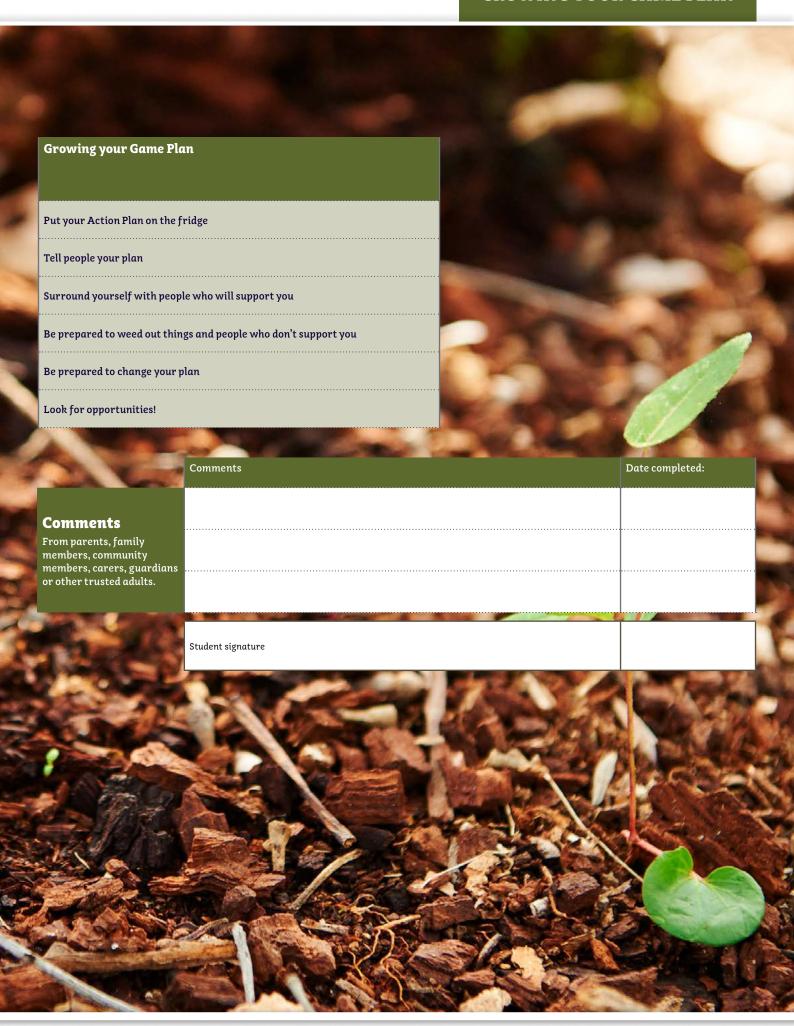
Consider the following reasons for this choice.

ourses		I like this subject	I am successful in this subject	I have an interest in working in this industry	I know what occupation I want	This choice supports my pathway	I want to learn more about this content/subject
	-						
T and endor	sed programs						
						3	
	12	N.					

WHAT'S IN MY PORTFOLIO?

Vhat's in my portfolio?	Yes	Need to follow up with
	♥	
urrent resume		
over letter		
eports		
pprentice aptitude tests		
areer quizzes and activities		
ıdividual pathway plan		
eferees – contact details and references		
vidence of achievements – photos, newsletters		
oluntary community activities		
rt folio		
Jork samples		
Jorkplace learning supervisor report		
ationally recognised qualification(s)		
idustry exploration strategies, network contacts		
ormal training (White Card, Barista, First Aid)		
anning strategies		

GROWING YOUR GAME PLAN







Development of this Individual Pathway Planning resource has been guided and informed by the:

Australian Blueprint for Career Development, Commonwealth of Australia, 2010

Western Australian Guidelines for Career Development and Transitions, Commonwealth of Australia, 2012

FYA (Foundation for Young Australians) (2014) Unlimited Potential: a data and information resource on young Australians website. Accessed August 2015.

All photography used in this booklet was shot in Western Australia's Leeuwin-Naturaliste National Park.